

Copy of Quick Report for Instructor Zhiwu Zhang CROP_SCI 512

2015 Fall College of Agricultural, Human, and Natural Resource Sciences

Project Audience 11

Responses Received 3

Response Ratio 27%

Report Comments

Instructor Quick Report for CROP_SCI 512.02-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Creation Date Thu, Jan 07, 2016

Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- WSU Goals
- Online, AMS, Other

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

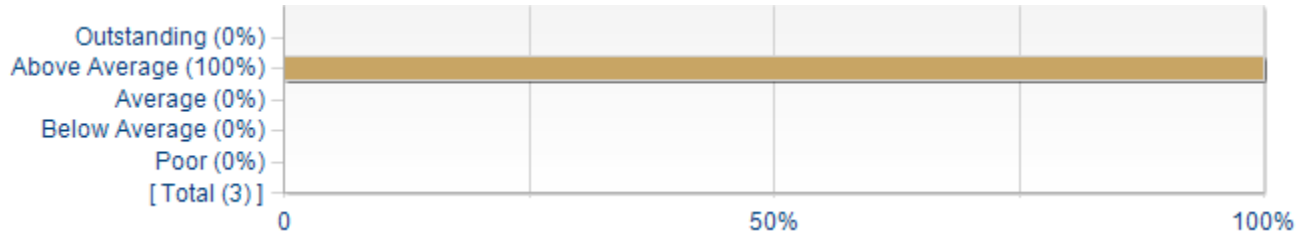
- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:	In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).
Response thresholds to protect student confidentiality:	If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.
Multiple sections:	If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:	Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

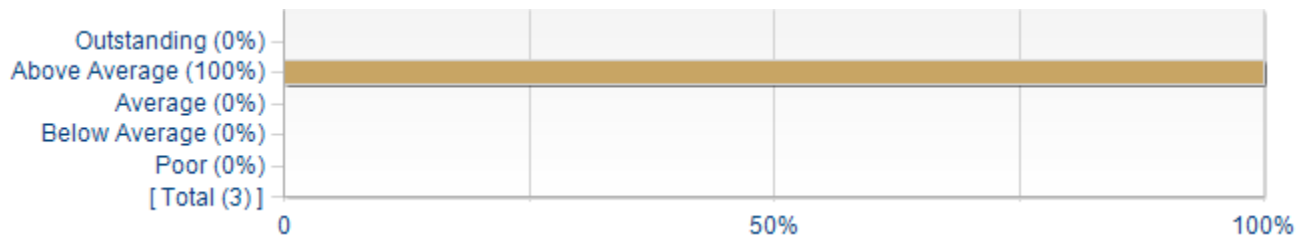
Overall

What is your overall rating of the instructor **Zhiwu Zhang** in this course?



Statistics	Value
Response Count	3
Mean	4.0
Median	4.0

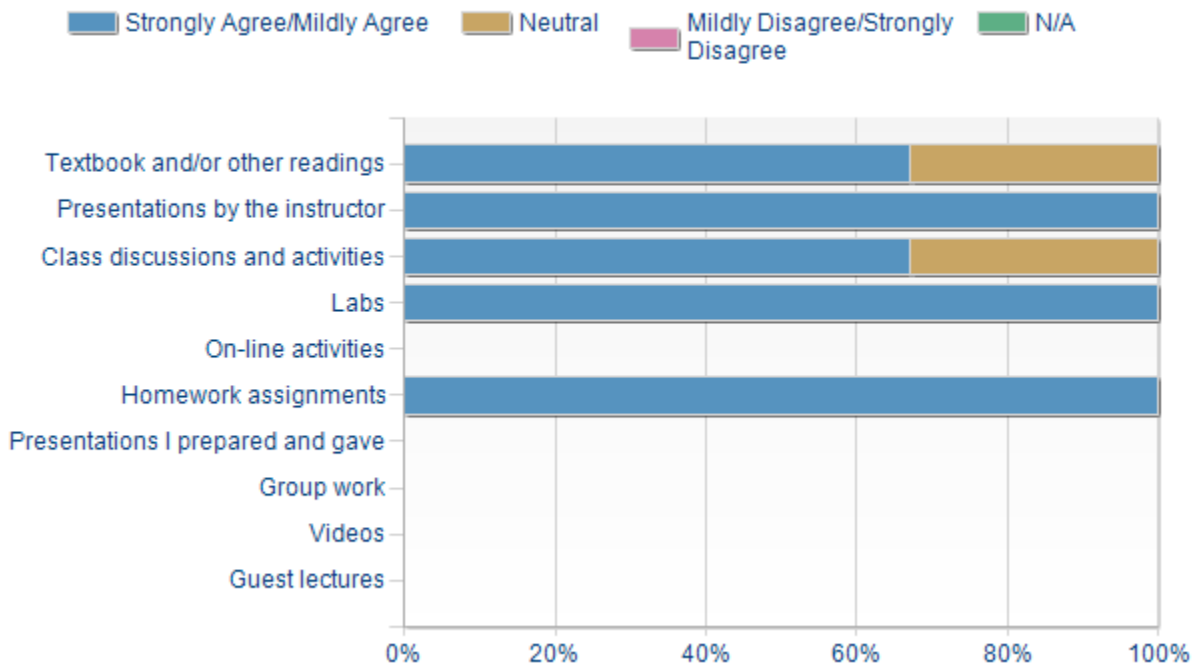
What is your overall rating of this course?



Statistics	Value
Response Count	3
Mean	4.0
Median	4.0

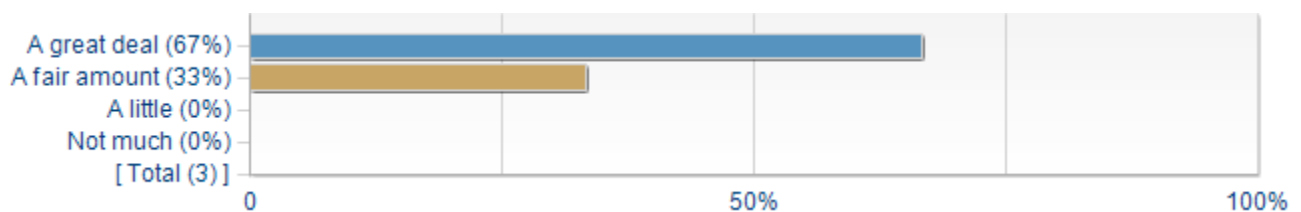
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:



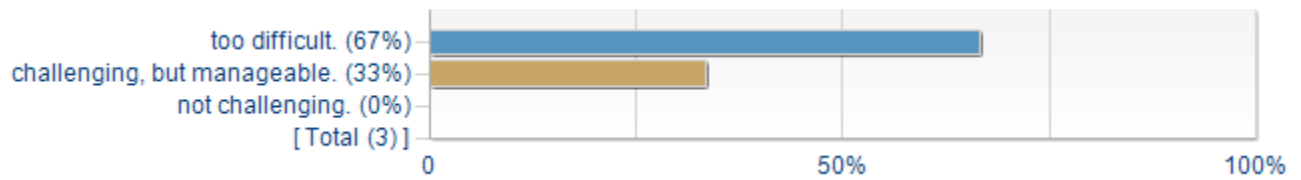
Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Statistics	Value
Response Count	3
Mean	3.7
Median	4.0

Overall, this course has been...



Statistics	Value
Response Count	3

Please explain your choice above regarding how challenging this course has been.

Comment

The assignments were a little long and demand a lot time to complete it

For a one hour course, it was ridiculous. Again, my limited skillset with R language (computer programming) was a huge Achilles heel that prevented me from doing better in this course. It was pretty much baptism by fire.

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comment

Try to develop assignments depending of the charge of hour of the class.

Use examples to apply directly the association with phenology data. The simulation was good but I was expected to see how the association mapping works with real phenology data.

Teach R coding first.

Require that a textbook be used, or copy the relevant materials and put them online so that these supplemental materials will be available to enhance learning. Again, there was a bit of a communication barrier which diluted my learning during the lecture period.

Overall, what is particularly good or interesting about this course?

Comment

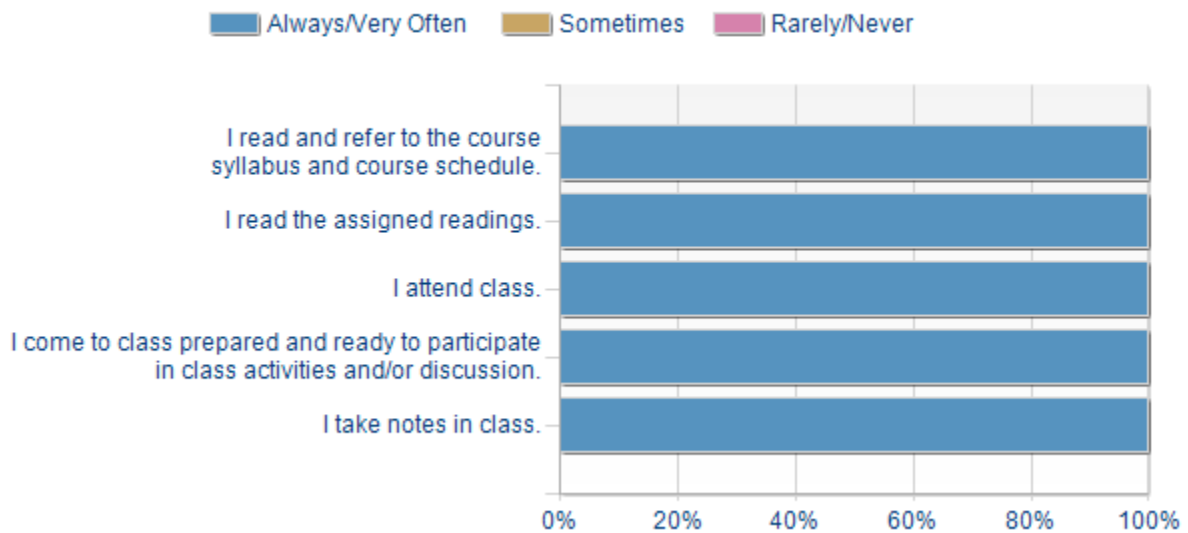
The course was famous. I learned a lot. However for be a course for one credit demands a lot work.

Very good course overall, but teaching R coding language should be a prereq or should be covered first thing so that homework assignments may be completed and wouldn't have been such a bear. I feel like the instructor made the assumption that everyone on the class was already proficient with R and that is a mistaken assumption.

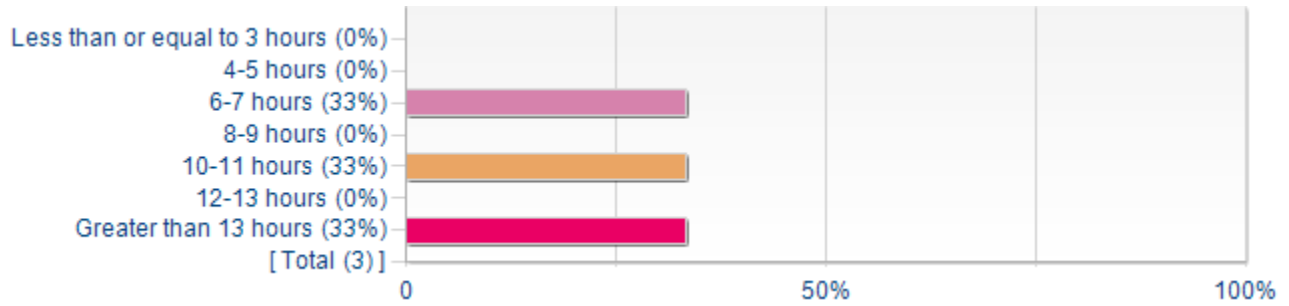
Student Effort and Responsibility

How often do you do the following to learn in this course, **CROP_SCI 512.02-6630 Topics in Crop Science**?

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	3	5.0	5.0	3	100 %	0	0 %	0	0 %
I read the assigned readings.	3	5.0	5.0	3	100 %	0	0 %	0	0 %
I attend class.	3	5.0	5.0	3	100 %	0	0 %	0	0 %
I come to class prepared and ready to participate in class activities and/or discussion.	3	5.0	4.7	3	100 %	0	0 %	0	0 %
I take notes in class.	3	5.0	4.7	3	100 %	0	0 %	0	0 %

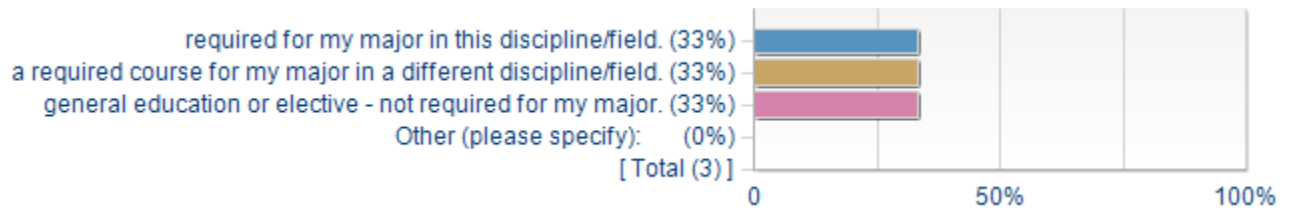


Typically, how much time PER WEEK do you spend on this course outside of class?



Statistics	Value
Response Count	3

This course is...



Statistics	Value
Response Count	3

Questions about the Instructor

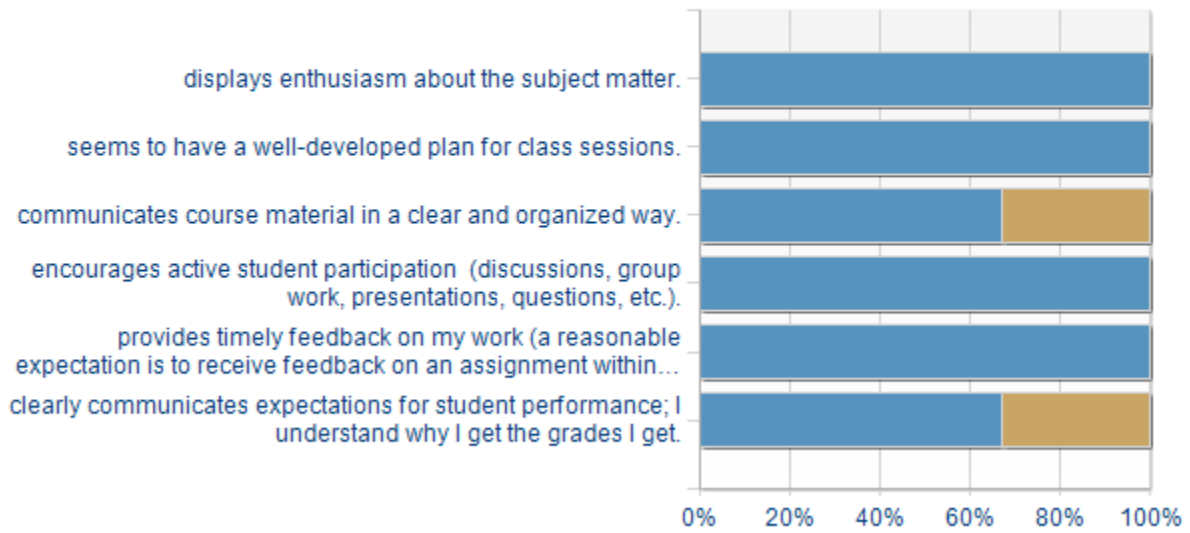
This section provides two summary views followed by breakdowns by question.

How often does your instructor **Zhiwu Zhang** do the following?

My Instructor...

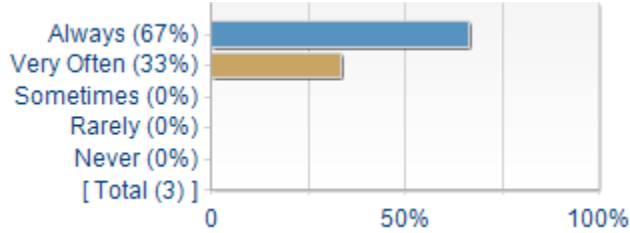
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	3	5.0	4.7	3	100 %	0	0 %	0	0 %
seems to have a well-developed plan for class sessions.	3	5.0	4.7	3	100 %	0	0 %	0	0 %
communicates course material in a clear and organized way.	3	4.0	4.0	2	67 %	1	33 %	0	0 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	3	4.0	4.3	3	100 %	0	0 %	0	0 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	3	5.0	5.0	3	100 %	0	0 %	0	0 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	3	4.0	4.0	2	67 %	1	33 %	0	0 %

Always/Very Often Sometimes Rarely/Never N/A



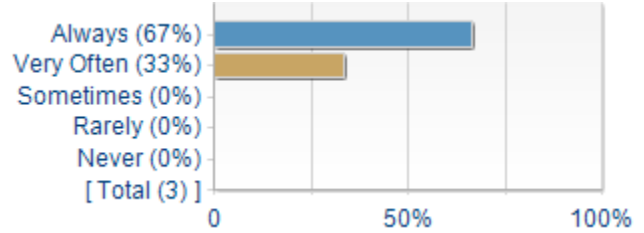
How often does your instructor **Zhiwu Zhang** do the following?

1. displays enthusiasm about the subject matter.



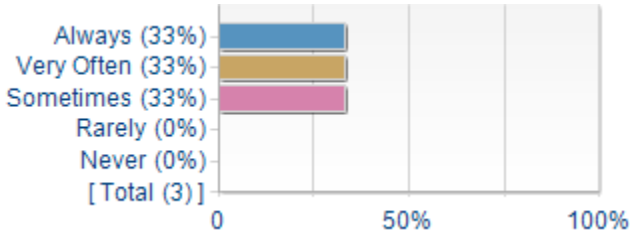
Statistics	Value
Response Count	3
Mean	4.7
Median	5.0

2. seems to have a well-developed plan for class sessions.



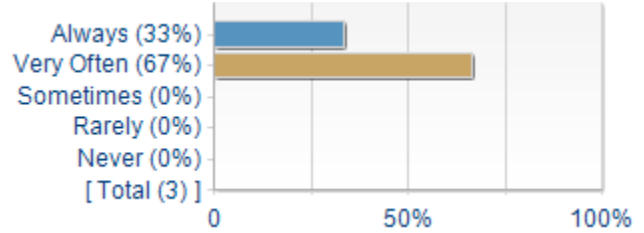
Statistics	Value
Response Count	3
Mean	4.7
Median	5.0

3. communicates course material in a clear and organized way.



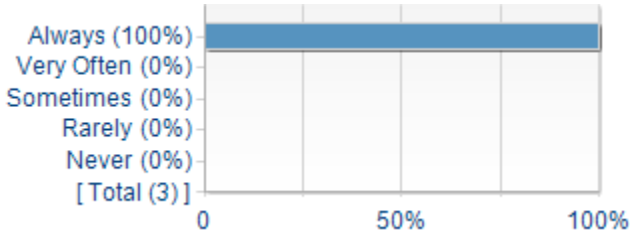
Statistics	Value
Response Count	3
Mean	4.0
Median	4.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).



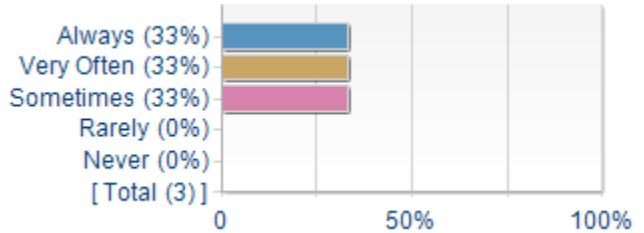
Statistics	Value
Response Count	3
Mean	4.3
Median	4.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



Statistics	Value
Response Count	3
Mean	5.0
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.



Statistics	Value
Response Count	3
Mean	4.0
Median	4.0

What are one or two specific things the instructor, **Zhiwu Zhang**, could do to improve his/her teaching?

Comment

Try to go a little slower to develop of lectures.
Make a feedback every class about the previous lecture
Communicating -- there was a bit of a language barrier.

What are the strengths of **Zhiwu Zhang** as an instructor?

Comment

He is very enthusiastic to teach. He is very friendly and has plenty of availability to answer questions and explain.
Knowledge of GWAS, statistics and computer science

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	3	4.0	3.7	2	67 %	1	33 %	0	0 %
Presentations by the instructor	3	4.0	4.3	3	100 %	0	0 %	0	0 %
Class discussions and activities	3	4.0	4.0	2	67 %	1	33 %	0	0 %
Labs	2	5.0	5.0	2	100 %	0	0 %	0	0 %
On-line activities	0	NRP	NRP	0	0 %	0	0 %	0	0 %
Homework assignments	3	5.0	4.7	3	100 %	0	0 %	0	0 %
Presentations I prepared and gave	0	NRP	NRP	0	0 %	0	0 %	0	0 %
Group work	0	NRP	NRP	0	0 %	0	0 %	0	0 %
Videos	0	NRP	NRP	0	0 %	0	0 %	0	0 %
Guest lectures	0	NRP	NRP	0	0 %	0	0 %	0	0 %

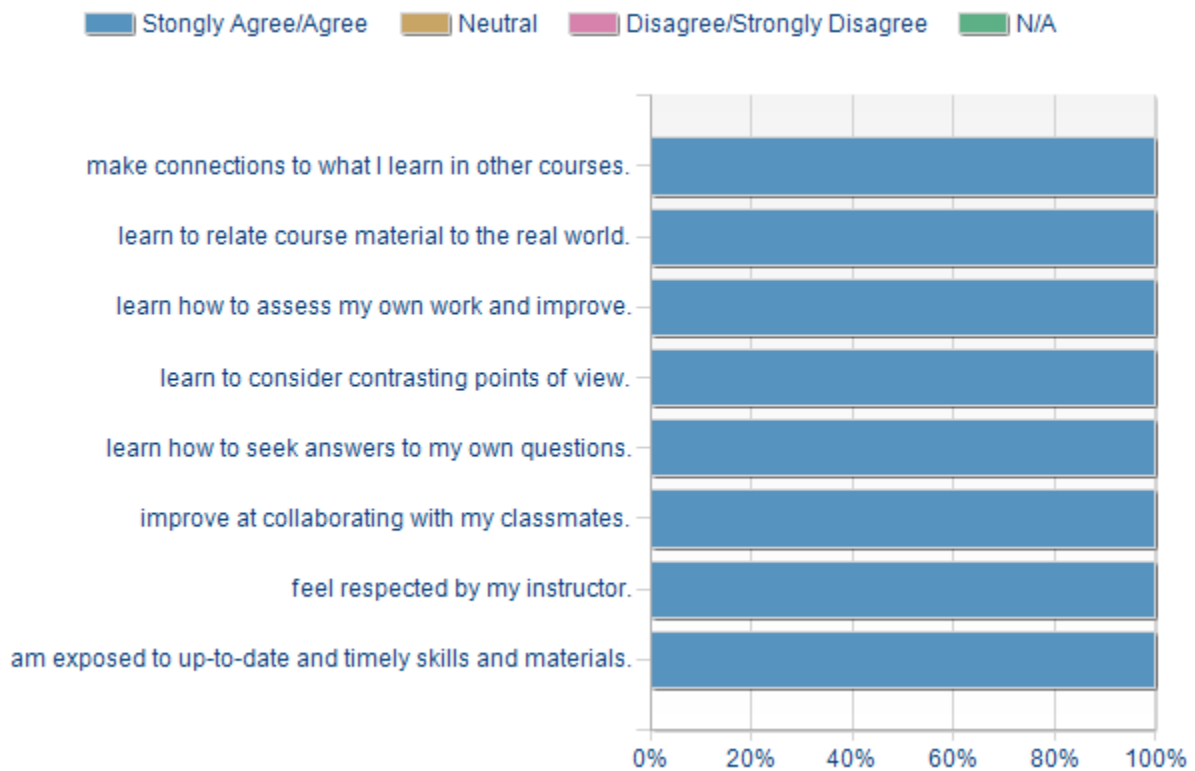
Please provide comments about what elements of the course did or did not help you learn:

Comment

The homework assignments were a beast. The first 2 weeks of this class should have been an R workshop to teach R language and arguments that will be applied to the homework assignments later in the course.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comment

Learning R code was a first. Again, the class should have first taught the R coding skills necessary to complete the course. Because I had never used R, I was fighting an uphill battle from the beginning and the communication barrier prevented me from catching up.

End of Report